



Course Description

CJK0335 | Responding to Incidents and Emergencies | 0.53 credits

Correctional officers are expected to apply knowledge, training, and reasonable judgment to ensure the safety and security of all persons at the facility during an emergency. The student will learn to be effective in the use of equipment, crime scene control, chain of custody procedures, and documentation in any incident/emergency. For School of Justice students only.

Course Competencies:

Competency 1: The student will learn to respond to an emergency by:

1. Notifying staff during an emergency
2. Explaining evacuation guidelines
3. Resolving an emergency

Competency 2: The student will describe the role of an emergency plan by:

1. Describing the chain of command in an emergency
2. Documenting details of an emergency

Competency 3: The student will determine the level of response assistance by:

1. Determining the nature of the emergency
2. Assessing the type and size of an emergency
3. Determining the level of emergency assistance needed
4. Requesting assistance for emergency response
5. Identifying resources available for emergency response

Competency 4: The student will learn standard procedures and equipment used when responding to an escape by:

1. Describing a medical emergency
2. Identifying signs and symptoms of medical distress
3. Listing equipment needed when responding to a medical emergency
4. Describing medical resources available in an emergency response
5. Describe how to use equipment needed when responding to a medical emergency
6. Identifying standard procedures to resolve a medical emergency
7. Applying techniques for responding to a medical emergency

Competency 5: The student will identify elements of a riot by:

1. Describing a disturbance in a correctional setting
2. Differentiating between riot and disturbance
3. Describing conditions that prompt a riot or disturbance
4. Describing indicators preceding a riot or disturbance
5. Listing equipment needed when responding to a riot or disturbance
6. Identifying general riot and disturbance containment procedures
7. Applying techniques for responding to a disturbance or riot

Competency 6: The student will identify how to respond to a hostage incident by:

1. Describing a hostage situation
2. Listing equipment needed when responding to a hostage situation
3. Identifying general hostage situation procedures
4. Describing procedures if taken hostage

Competency 7: The student will identify types of outside threats to a facility by:

1. Describing indicators of a facility assault
2. Listing equipment needed when responding to a facility assault

3. Describing measures to prevent a facility assault
4. Describing measures to thwart a facility assault
5. Identifying standard procedures in the event of a facility assault
6. Applying techniques for responding to a facility assault

Competency 8: The student will learn the characteristics, classifications, equipment, and procedures used when responding to a fire by:

1. Listing major components of a fire
2. Listing indicators of a fire
3. Describing five classes of fire
4. Listing equipment needed when responding to a fire
5. Describing types of fire extinguishers
6. Identifying uses of different types of fire extinguishers
7. Describing fire rescue in a correctional facility
8. Describing the use of Self-Contained Breathing Apparatus (SCBA)
9. Demonstrating the use of fire extinguishers
10. Applying techniques for extinguishing a fire in a correctional facility
11. Describing the use of fire hoses
12. Describe the importance of knowing facility evacuation routes
13. Identifying inmate control issues while responding to a fire

Competency 9: The student will learn the characteristics, classifications, equipment, and procedures used when responding to hazardous materials emergencies by:

1. Describing a hazardous material emergency in a correctional setting
2. Identifying the Department of Transportation (DOT) hazard classes of hazardous materials
3. Explaining dangers associated with each class of hazardous materials
4. Describing indicators of hazardous materials
5. Listing equipment needed when responding to hazardous materials
6. Identifying hazardous materials information on the Material Safety Data Sheet (MSDS)
7. Resolving a hazardous materials emergency
8. Evacuating area affected by hazardous materials
9. Containing emergency to the affected area
10. Creating a barrier around the emergency area
11. Restricting access to the affected area

Competency 10: The student will learn standard equipment and procedures used when responding to a bomb threat by:

1. Describing indicators of a bomb threat
2. Listing equipment needed when responding to a bomb threat
3. Listing equipment restrictions when responding to a bomb threat
4. Identifying standard procedures to follow in the event of a bomb threat

Competency 11: The student will learn how to respond to the different types of man-made and natural disasters by:

1. Describing a man-made disaster in a correctional facility
2. Describing a natural disaster
3. Listing equipment needed when responding to a man-made disaster
4. Listing equipment needed when responding to a natural disaster
5. Describe the equipment needed when responding to a man-made disaster
6. Describe the equipment needed when responding to a natural disaster
7. Identifying standard procedures to resolve a man-made or natural disaster

Competency 12: The student will learn elements of a crime scene, procedures, and communication of crime scene control by:

1. Notifying staff that a crime has occurred
2. Removing unauthorized persons from a crime scene area
3. Determining whether a crime scene is safe to enter

4. Controlling access to the crime scene
5. Notifying staff of a crime scene area
6. Isolating the crime scene area
7. Assessing the physical condition of inmates, staff, or visitors at an emergency scene
8. Recording activities at a crime scene
9. Protecting a crime scene
10. Creating a crime scene barrier
11. Establishing a perimeter around the crime scene

Competency 13: The student will learn essential steps for managing victims, witnesses, and suspects by:

1. Separating victims, witnesses, and suspects
2. Identifying victims, witnesses, and suspects of an incident
3. Explaining the purpose of separating victims, witnesses, and suspects
4. Securing victims, witnesses, and suspects
5. Determining the role of those involved in an incident
6. Identifying physical indicators of inmate involvement

Competency 14: The student will learn the basics of investigations and reporting by:

1. Applying basic investigative techniques
2. Documenting details of the investigation
3. Writing an incident report

Competency 15: The student will learn the chain of custody for evidence by:

1. Identifying evidence of a crime scene
2. Gathering evidence of an incident
3. Demonstrating evidence handling techniques
4. Identifying the main components of the chain of custody procedures
5. Listing information necessary to establish the chain of custody
6. Applying chain of custody procedures
7. Describing safeguards to maintain the chain of custody

Learning Outcomes:

- Use quantitative analytical skills to evaluate and process numerical data
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information